by education and experience to be the Commander of U.S. Naval Forces Japan. So, it is with great pleasure that I ask my colleagues to join me in recognizing the tremendous contribution Admiral Chaplin has made to our national security at Naval Postgraduate School and throughout his long and distinguished Navy career and to wish him many years of continued success.

OHIO COUNTY HIGH SCHOOL

HON. ED WHITFIELD

OF KENTUCKY

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 25, 2000

Mr. WHITFIELD. Mr. Speaker, I rise today to honor a student class from the First District of Kentucky representing the Ohio County High School located in Hartford, Kentucky. Following their victory in the Kentucky State competition, this class was selected to reperesent the State in the national We the People . . The Citizen and the Constitution competition which was held in Washington, DC, on May 6–8, 2000.

The We the People . . . The Citizen and the Constitution program is the most extensive educational program in the country developed specifically to educate students about the Constitution, the Bill of Rights, and principles of democratic government. The program provides curricular materials for upper elementary, middle, and high school students nationwide. Students who are involved in the We the People program have a greater understanding of democratic processes and institutions, participate or plan to participate more in politics, have a greater confidence in government officials, and are more interested in current events and politics in general.

The Ohio County class demonstrated their extensive knowledge of the Constitution while participating in the national event through their skillful application of democratic principles to contemporary issues. The format of the competition was a simulated congressional hearing. Thus the students where required to offer testimony as a witness and answer questions posed by a panel of judges as committee members would.

I am extremely proud of the achievements of the Ohio County High School class. The knowledge and experience gained through their participation in the We the People pro-

gram will be invaluable throughout life.

AMADOR VALLEY HIGH SCHOOL

HON. ELLEN O. TAUSCHER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 25, 2000

Mrs. TAUSCHER. Mr. Speaker, I rise in recognition of wonderful students from a high school in my district, Amador Valley High School. Twenty-one students from this school, along with their teacher, Matt Campbell, recently traveled to Washington, D.C. to compete in a national civics competition called "We the People. . ."

This competition is designed to promote civic competence and responsibility. This program is not about textbooks and tests, but

rather a process through which students learn to develop critical thinking and problem solving skills

I am proud that in my district, we have students who care not only about the social sciences, but also about being involved. The established tradition of excellence in this competition is a testament to the administrators and faculty at Amador Valley High School. It reflects the dedication of inspiring and enthusiastic teachers.

In a time when we decry the state of our public schools, Amador Valley High School shines as a light of hope for the future of our nation. The vision of a first-year teacher, coupled with the determination of these bright students, brought them beyond the district and state finals to our nation's capital. I am proud of this Mr. Campbell and his students for their remarkable journey and their example of excellence.

I would like to thank these students and their teacher for taking an interest in American government; I would like to thank the supportive communities in my district who made this trip possible; and, most of all, I would like to thank the parents of these wonderful students, who have set a standard of excellence for their communities. Congratulations to the students from Amador Valley High School, you are an attribute to our nation!

SUPPORTING DAY OF HONOR FOR MINORITY WORLD WAR II VET-ERANS

SPEECH OF

HON. CORRINE BROWN

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 23, 2000

Ms. BROWN of Florida. Mr. Speaker, I was unable to join my colleagues on the House floor today, but wanted to join them in showing my support for the resolution recognizing the Day of Honor 2000 Project, which gives long overdue recognition to the millions of invisible minority World War II veterans.

During the Second World War these valiant soldiers were waging a war on two fronts. They fought gallantly beside their comrades in the most trying conditions, while battling the bigotry and racism that was still prevalent in the United States military. These same minority war veterans continued their fight against racism at home by forming the grassroots of the civil rights movement.

In my State of Florida, we have the oldest veterans population in the nation. Unfortunately for these veterans and veterans all across the country, the VA budget continues to be underfunded, causing them to be denied the health care and services they need and deserve. As our aging veterans population declines, we will need programs like the Day of Honor 2000 to remind us of the sacrifices minorities made to protect the freedom that we all now enjoy.

I look forward to the passage of this resolution and want to wish Dr. Smith and the other leaders of the Day of Honor 2000 Project the greatest success in portraying the honor and dignity displayed by our Minority World War II veterans. Their efforts and accomplishments have been ignored for far too long and I look forward to sharing their achievements with

people today and for generations to come.

WE THE PEOPLE . . . THE CITIZEN AND THE CONSTITUTION

HON. ROBERT E. WISE, JR.

OF WEST VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 25, 2000

Mr. WISE. Mr. Speaker, I would like to introduce for the RECORD the names of outstanding students and teachers of Clay Country High School in Clay, West Virginia. These constituents participated in "We the People . . . The Citizen and the Constitution", a national contest concerning fundamental values and ideals of the American government. These students competed against 50 other classes from around the nation and were able to reach the national finals by demonstrating a remarkable understanding and knowledge of our constitutional government. Following is a list of those students and teachers involved.

Students: Brandi Brown, Rachel Douglas, Jeremy Duffield, Josh Ferrebee, Angela Fitzwater, Robin Fitzwater, Casie Frame, Deanna Holcomb, Leslie Lanham, Matt Legg, Rebecca Legg, Eli Litton, Charles McCumbers, Justin Salisbury, Jacob Samples, Angela Shamblin, Autumn Tanner, Jacqueline Taylor, Jada Taylor, Jason Tucker, Evan Updegrave, Bryan Walker, John Ward, Rebecca Workman, and Teacher: Phillip Dobhins.

TRIBUTE TO CAROL E. SCHATZ

HON, HOWARD L. BERMAN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 25, 2000

Mr. BERMAN. Mr. Speaker, I rise today to pay tribute to my close friend, Carol E. Schatz, who will be recognized tonight at this year's Deborah Awards Women of Achievement Dinner. The Anti-Defamation League has chosen this night to honor Carol for her exceptional professional achievements and her outstanding dedication to community and civic activities.

I have known Carol for many years, from her days in state government in Sacramento. She has always impressed me with her dynamism, intelligence and integrity. When she was named by the Los Angeles magazine as one of the ten most powerful business leaders in Los Angeles, I was not surprised. Her passion for her work is second only to her devotion to her husband Fred and her son Jacob.

Carol crashed through the "glass ceiling" when she served as the first woman President and CEO of the Central City Association of Los Angeles. She led that organization to new heights and made it a powerhouse among business advocacy organizations in Los Angeles. Under her leadership, CCA helped transform Downtown Los Angeles by resurrecting the Civic Center Authority, planning for a revitalization of the Figueroa Corridor and advocating for the Staples Center. In addition to her extensive responsibilities at CCA, Carol has tackled many civic roles and public responsibilities. She served as Mayor Riordan's appointee to the Convention and Exhibition Center Authority and as his appointee to the Metropolitan Transportation Authority.

Carol, who holds a B.A. from the University of California Berkeley and a J.D. from Loyola